

NAME _____
 NUMBER _____

Mrs. Samuel's Language Arts Class

B	L	O	O	M
1. Write each word 5 times in cursive. Circle your neatest writing for each one.	6. Write each word as many times as it has syllables.	11. Illustrate your words. Write the word under the picture	16. Write your words as rainbows.	21. Arrange your words in order from easiest to hardest for you to spell.
2. Write the words in ABC order.	7. Write an exclamatory sentence for each word. Draw a box around each spelling word with a different colored marker.	12. Write a question for each spelling word. Circle the spelling word.	17. Write each spelling word in a beginning letter blitz by writing the word over and over to make the shape of the beginning letter.	22. Write your spelling words. Then write them in telephone code.
3. Write the words 5 times in crayon.	8. Write each spelling word and two words that rhymes with it.	13. Write your words as spelling stairs. See how long you can make a stair.	18. Write each word 1 time normally and then 1 time in double doodle.	23. Write each spelling word in smiley faces by using the beginning and ending letters as eyes and writing the complete word as the mouth.
4. Write each spelling word. Then write it again using capital letters for vowels and lower case letters for consonants.	9. Write each spelling word on a flower petal. Group petals together that have the same number of letters to create flowers.	14. Write each spelling word normally and then again in code.	19. Look your words up in the dictionary. Write the definition for each word.	24. Write each spelling word, then write a word that means the opposite. (antonym)
5. Star write each spelling word.	10. Put the words in reverse ABC order.	15. Write tongue twisters sentences for each of your spelling words by using words that begin with the same letter as the spelling word.	20. Write your spelling words in creative letters.	25. Write each spelling word, then write a word that means the same. (synonym)